



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Bachelor of Social Work**

**Generalist Practice | Summary of Plan**

| <b>Competency</b>                                                                                             | <b>Instrument</b>                                           | <b>Instrument:</b><br>Expected Level of<br>Achievement for<br>Instrument                                                                          | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>for<br>Competency |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: Field<br>Instructor Final Field<br>Evaluation | 80%students will score<br>at least a 3.0<br>(consistently meets<br>competency) or higher<br>on a scale of 4.0 on<br>field practicum<br>evaluation | 90%                                                                            |
|                                                                                                               | Instrument 2: Capstone<br>Project                           | 80% of students will<br>score at least a 3.0<br>(consistently meets<br>competency) or higher<br>on a scale of 4.0 on<br>Capstone Project.         |                                                                                |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: Final<br>Field Evaluation                     | 80%students will score<br>at least a 3.0<br>(consistently meets<br>competency) or higher<br>on a scale of 4.0 on<br>field practicum<br>evaluation | 90%                                                                            |

| <b>Competency</b>                                                                            | <b>Instrument</b>                    | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b>                                                     | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|----------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                              | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |
|                                                                                              | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice     | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |
|                                                                                              | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 5:</b> Engage in Policy Practice                                               | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |

| <b>Competency</b>                                                                                 | <b>Instrument</b>                    | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b>                                                     | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                   | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities    | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |
|                                                                                                   | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |
|                                                                                                   | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |

| <b>Competency</b>                                                                                            | <b>Instrument</b>                    | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b>                                                     | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                              | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 9:</b><br>Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |
|                                                                                                              | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |
| <b>Competency 10:</b><br>Appreciate the context of Christian higher education for social work education      | Instrument 1: Final Field Evaluation | 80%students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on field practicum evaluation | 90%                                                                                 |
|                                                                                                              | Instrument 2: Capstone Project       | 80% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on Capstone Project.      |                                                                                     |

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 05/25-05/26**

**Date Publicly Posted on Program's Website: 07/26**

| <b>Competency</b>                                                                                 | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>Inclusive of<br/>All<br/>Instruments</b> | <b>Aggregate<br/>Actual<br/>Outcomes:<br/>All Program<br/>Options<br/><br/>n = (17)</b> | <b>Program<br/>Option 1<br/>Outcomes:<br/>Jackson<br/>Campus<br/><br/>n = (12)</b> | <b>Program<br/>Option 2<br/>Outcomes:<br/>Online<br/><br/>n = (5)</b> |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 90%                                                                                                   | 100%                                                                                    | 100%                                                                               | 100%                                                                  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90%                                                                                                   | 100%                                                                                    | 100%                                                                               | 100%                                                                  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 90%                                                                                                   | 100%                                                                                    | 100%                                                                               | 100%                                                                  |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice          | 90%                                                                                                   | 98%                                                                                     | 96%                                                                                | 100%                                                                  |

| <b>Competency</b>                                                                                 | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (17)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Jackson<br>Campus<br><br><b>n = (12)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = (5)</b> |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Competency 5:</b> Engage in Policy Practice                                                    | 90%                                                                                             | 100%                                                                                       | 100%                                                                                  | 100%                                                                      |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities    | 90%                                                                                             | 100%                                                                                       | 100%                                                                                  | 100%                                                                      |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities         | 90%                                                                                             | 100%                                                                                       | 100%                                                                                  | 100%                                                                      |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities | 90%                                                                                             | 100%                                                                                       | 100%                                                                                  | 100%                                                                      |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,         | 90%                                                                                             | 98%                                                                                        | 96%                                                                                   | 100%                                                                      |

| <b>Competency</b>                                                                                                             | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (17)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Jackson<br>Campus<br><br><b>n = (12)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = (5)</b> |
|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| and<br>Communities                                                                                                            |                                                                                                 |                                                                                            |                                                                                       |                                                                           |
| <b>Competency<br/>10:</b><br>Appreciate the<br>context of<br>Christian<br>higher<br>education for<br>social work<br>education | 90%                                                                                             | 100%                                                                                       | 100%                                                                                  | 100%                                                                      |